

Senior Manager Technical – Playmatters

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Company: Fuzu

Location: Kampala

Category: other-general

Job Summary

Contract Type:

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The Sr Manager- Technical will provide technical support in project implementation, development of inclusive Learning through Play content and materials, quality assurance and partnership support to foster active, learner centered and practical teaching and learning in schools using Learning through Play approaches. S/he will work with and through relevant consortium partners and education stakeholders to identify, test, and apply innovative and inclusive LTP content, coordinate teacher professional development, skilling of parents, community members and other project stakeholders. S/he will also facilitate access to relevant teaching and learning resources, participate in quality assurance and support alignment with relevant pre-primary and primary education curricula. S/he will also work closely with the IRC Uganda grants and partnership leads to co-design and lead sub grantee partnership selection processes in accordance with IRC's Partnership Excellence for Equality and Results system (PEERS).

Requirements

- A University degree from an accredited University in a relevant field or subject area preferably Pre-Primary and Primary Education, Teacher education, Curriculum Studies.
- A Minimum 5 years of working experience in the education sector or educational programming
- Demonstrable understanding of how the sectors of teacher education, pre-primary and

primary education work in Uganda

- Experiences working with, through and or managing partners highly desirable.
- Demonstrated experience in developing educational content /curriculum for a project is highly desired.
- Work experience in humanitarian context/refugee settlements and with an International NGO highly desirable
- Demonstrated analytical, systematic-thinking, and problem-solving skills.
- Proven ability to transfer knowledge to diverse audiences through training, mentoring, and other formal and non-formal methods together with presentation and reporting skills are a strong asset.
- Confirmed ability to lead, mentor and empower professional teams.
- Self-motivated with good organization, planning skills, including prioritizing work and multi-tasking.
- Proven abilities and experience in teamwork, capacity strengthening and effective use of participatory techniques.
- Willingness to work and travel frequently in the field sites.

Responsibilities

Technical support:

1. Lead and ensure high quality processes for content development, adaptation, and integration of Inclusive Learning through Play in education activities in accordance with consortium level and country strategy and plans.
2. Manage and respond timely to all technical aspects, needs and actions regarding the integration of inclusive LTP in teaching and learning in schools and community.
3. Coordinate the design and delivery of quality professional development initiatives for teachers, communities, parents, and other personnel to implement inclusive LtP in their settings and for all children.
4. Ensure project staff, partners and clients access and use high quality content, materials, tools, and resources to implement inclusive LtP and align with relevant curricular
5. Coordinate and/or contribute to professional exchanges, collaborations and learning engagements to foster competencies for using inclusive LtP approaches
6. Contribute and/or participate in relevant advocacy and communication initiatives to create a shared vision, mass awareness and demand for inclusive LtP
7. Support dialogue, technical exchange, and coordination with other consortium work

streams, partner organizations and sectors for integration of inclusive LTP in other project activities and sectors

8. Contribute to project research, assessments, surveys, evaluations, accountability, client feedback and periodical project reports.

9. Lead/and or contribute directly or indirectly to recruitment, on boarding, training, professional learning, supportive supervision, and mentorship of project education officers, partners, and consultants.

10. Represent Play Matters at internal and external technical meetings, forums, networks, and other events.

11. Collaborate with cross -sector teams and other relevant stakeholders within and outside Uganda PlayMatters consortium to support harmonization, capacity sharing and project measurement and results.

Collaborative Partnership Management:

1. Co-lead the Partner's Project Capacity Review (PPCR) of potential partners, in coordination with other relevant departments, and participate in collaboratively identifying appropriate risk management strategies.

2. Co-lead Partnership Project Opening, Review and Closing Meetings, together with the Partnership Lead. Promote and actively practice full partner participation in project decision making, including any project adaption based on data.

3. Lead timely and effective partnership project review and reflection (monitoring), identifying appropriate follow up actions, and provide completed reports to Partnership Lead.

4. Review partnership project narrative reports and provide feedback as appropriate (and support partners in the development of reports as necessary). Conduct summary review of partnership project finance reports to ensure expenses match activities and provide feedback as appropriate. Support partners whenever possible in coordination with other entities such as government, UN, other humanitarian actors, and coordination mechanisms.

Capacity strengthening to staff and partners including Human resource and personnel development:

1. Coordinate the design of partner project support plans to address potential program issues identified in the due diligence process. Direct responsibility for effective, timely technical support to partners.

2. Contribute relevant proposal content, and ensure appropriate budget resourcing for partner project delivery, including project support and capacity sharing activities.

3. Explore with partners potential capacity strengthening support, including system strengthening for government partners, and organizational development for civil society partners, and identify needed resources (in collaboration with the Partnership Lead).
4. Integrate technical capacity sharing approaches, including how IRC can learn from local partners.
5. Support in identifying staff capacity needs and enhance their capacity to deliver on the project more effectively.
6. Provide administrative and human resources support to staff for the PM team in the site of supervision on key HR needs-performance management and other team building support.

Monitoring, reporting and communication responsibilities.

1. Monitoring project progress, Identify, capture, synthesize and share lessons learned for knowledge development and to build the capacity of stakeholders including documenting best practices, lessons learned and success stories in line with the agreed templates and formats.
2. Prepare weekly and monthly program reports, and compile lessons learnt to inform continuous project implementation.
3. Support oversight support to collect relevant data (in collaboration with the RMEAL Manager) during project implementation and provide regular reports.
4. Provide technical input and support supervision in the collection of data, during assessments and post-distribution surveys as and when required, including design of required tools.
5. Participate in the verification exercise, research or MEAL whenever needed.

Other duties

- Other duties as assigned by the supervisor to enable implementation of the IRC programs,
- Raise Purchase requests as and when required,
- Participate in regular team meetings and supervision sessions.
- Work constructively within the team and take the initiative on new tasks.
- Promptly report safeguarding concerns or incidents to IRC management and liaising with community leaders and other external parties as required to maintain/enhance the security environment.
- Maintain open and professional relations with team members, promoting a strong team spirit.

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