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Director of Learning, Uganda

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Company: NORC

Location: Kampala

Category: other-general

JOB SUMMARY:

NORC is seeking a Learning Director for an anticipated RFTOP under USAID Uganda's Monitoring, Evaluation, Learning & Strategic Information (MEL-SI) Indefinite Delivery, Indefinite Quantity (IDIQ) contract.

The Learning Director will work full-time over a 5-year period based in Kampala, Uganda. Uganda MEL-SI aims to provide support services to USAID/Uganda's technical offices and implementing partners. Implemented via Task Orders, these services will strengthen performance management by generating a technical evidence base to guide the Mission's programming. Specifically the MEL-SI IDIQ contract will support the Mission's activities through the following objective: provide technical support to the Mission and Implementing Partners to advance the objectives of the Country Development Cooperation Strategies (CDCS) through strengthening evidence-based programming.

Ugandan citizens are strongly encouraged to apply. This full-time position is contingent on funding.

DEPARTMENT: International Programs was established in 2005, and works on impact and performance evaluations, surveys, and qualitative data collection, among other research activities, throughout the developing world. Our research covers a range of sectors including education and training, child and youth well-being, democracy and governance, agriculture, water and sanitation, infrastructure, housing, finance, and health. Since its establishment has implemented projects in more than 90 countries. RESPONSIBILITIES:

Responsibilities

Supporting USAID/Colombia in the implementation of its learning tasks and for promoting the use of evidence in adapting current activities and informing future programming.

Designing and facilitating sessions to identify lessons learned with USAID activity technical teams and teams from the evaluations/research/assessments and performance monitoring teams of the MEL Activity.

Design, facilitate, and systematize methodologies to promote learning, strategic collaboration, knowledge sharing, and adaptive management among different audiences (mission staff, technical teams from USAID activities, private sector, government entities, and civil society organizations, among others).

Design methodologies that guide learning encounters using participatory techniques, and design and facilitate learning events for implementing partners and other counterparts.

Support the implementation of USAID/Colombia knowledge management for the Mission.

Facilitate change management processes using process consultation, coaching, and mentoring to adopt improved systems and processes.

Prepare organizational assessment tools, methodologies, and implementation guidelines.

REQUIRED SKILLS:

Required Skills:

Degree in social sciences or related field, with at least eight (8) years of experience in research, evaluation, statistics and/or monitoring projects related to development; or a Bachelor's degree in a similar field of education with at least ten (10) years of progressive experience in research, evaluation, statistics and/or monitoring projects related to development.

At least five years of the experience must be in designing and facilitating learning strategies or in the design of participatory methodologies in evaluation or research contexts.

Strong background in collaborating, learning, and adapting (CLA) and implementing knowledge management strategies.

Experience with USAID activities.

Skill with facilitation and systematization of workshops, participatory events, dialogues, or

collaborative methodologies for various audiences.

Experience in Uganda.

Fluency in spoken and written English

Preferred Qualifications

Familiarity with one or more of the following sectors: agriculture; food security and nutrition; health and health services delivery; education; and peace, democracy and governance.

Familiarity with USAID's objectives, approaches and operations, particularly as they relate to CLA is a plus.

Demonstrated familiarity with ADS 201.

Technical expertise in one or more thematic sectors (such as economic growth and agricultural development; land tenure and rural development; environment and natural resources; democracy and governance; conflict mitigation and post conflict reconstruction, and humanitarian assistance)

Previous experience serving as a Learning Director.

Strong interpersonal skills and demonstrated and successful work in an intercultural team environment in a development context.

WHAT WE DO:

NORC at the University of Chicago is an objective, non-partisan research institution that delivers reliable data and rigorous analysis to guide critical programmatic, business, and policy decisions. Since 1941, our teams have conducted groundbreaking studies, created and applied innovative methods and tools, and advanced principles of scientific integrity and collaboration. Today, government, corporate, and nonprofit clients around the world partner with us to transform increasingly complex information into useful knowledge.

WHO WE ARE:

For over 80 years, NORC has evolved in many ways, moving the needle with research methods, technical applications and groundbreaking research findings. But our tradition of excellence, passion for innovation, and commitment to collegiality have remained constant components of who we are as a brand, and who each of us is as a member of the NORC

team. With world-class benefits, a business casual environment, and an emphasis on continuous learning, NORC is a place where people join for the stellar research and analysis work for which we're known, and stay for the relationships they form with their colleagues who take pride in the impact their work is making on a global scale.

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